

Foundation Themed Curriculum Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|----------------------|----------|----------|-----------|----------|
| All About Me | Foundation Explorers | Space | Farm | Dinosaurs | Seaside |

Foundation Text Type Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|--|---|
| Gingerbread Man Narrative Instructions - recipes | We're going on a bear hunt Narrative Non-Chronological Reports – bear facts | Whatever Next Narrative Non-Chronological Reports – space facts | The Gruffalo Narrative Instructions – card writing | A Squash and a Squeeze Narrative | Tiddler – the storytelling fish Narrative |

Foundation Grammar Overview

- Write own name using a capital letter for the start of own name.
- Begin to be aware of how full stops are used in writing/reading.
- Writes simple sentences (begin to show some awareness of how full stops are used, some use of capital letters).
- Know that words are ordered left to right
- Can leave spaces between words.

Foundation Reading

- read and understand simple sentences
- use phonic knowledge to decode regular words and read them aloud
- read some common irregular words
- demonstrate understanding when talking to others about what they have read
- able to share a book with an adult and understand the feelings of the characters