

PRIMARY SCHOOL SPORT PREMIUM DEVELOPMENT PLAN 2024-25

Primary PE & Sport Grant Awarded			
Total number of pupils on roll		355 (Y1-6)	
Lump sum		£16,000	
Amount of grant received per pupil (£10 x 355)		£3,550	
Total Grant Amount 2024-2025		£19,583	
PE & School Sport Co-ordinator		Samantha Willmott	
Governor responsible for PE & School Sport		Stuart Emerson	
Summary of Primary Sport Premium 2024-2025 focus			
Key indicators of spend: <ul style="list-style-type: none"> • Increasing all staff's confidence, knowledge and skills in teaching PE and sport • Increasing engagement of all pupils in regular physical activity and sport • Raising the profile of PE and sport across the school, to support whole school improvement • Offer a broader and more equal experience of a range of sports and physical activities to all pupils • Increase participation in competitive sport 			
Outline of Primary Sport Premium spending 2024-2025			
Item/project	Cost	Action/Objectives	Impact and sustainability
Key Priority 1: PE – to improve the quality of PE teaching and diversity of the curriculum for all pupils to make better than expected progress. Professional Development Curriculum Development and achievement of pupils.			
Improve the quality of PE KS2 teaching and outcomes for pupils by employment of a specialist PE teacher (4 days a week).	£12,000	80% of observations graded as at least 'outstanding'. Training provided for ECTs and new members of staff. Enhanced skills for all KS2 pupils. Sports captains and coaching skills taught to years 5/6.	Children in Years 1-6 have a 20 minute swim, Years 2-6 have 30 minutes of daily mile and 2 hours of PE each week. In Autumn term 24, 13 teachers have taught their indoor PE in their allocated slots, using the new PE curriculum map. In this term, we have taught circuit training (Year 1-3), gymnastics (Year 1,3,4 and 5), yoga (Year 2) and dance (Year 4 and 5).
Improve quality of dance unit and teaching	£2533	To purchase a new dance scheme.	The new indoor PE curriculum has improved the subject knowledge of all teachers for dance and circuit training. This is done by directing teachers to the CPD section on

			<p>'imoves' (dance scheme) in order to widen teachers skills and ensure correct vocabulary is being taught. Year 4 and Year 5 have been trialling the new dance scheme that we have purchased which has a CPD section for teachers to support them teaching. The new scheme has a variety of dance styles and genres with step-by-step lesson plans, videos and music.</p>
<p>Improve the quality of PE teaching across the school in specific sports: circuit training, yoga and orienteering. Increase all staff's confidence, knowledge and skills in teaching PE and sport through targeted CPD.</p>	£450	<p>All children will access age-appropriate PE lessons with clear progression of skills. Regular CPD for staff members through staff meetings. Subject leader will assess the impact of training sessions termly through pupil perceptions and data analysis.</p>	<p>New schemes have been implemented for indoor PE across all year groups such as circuit training (twinkl), yoga (striver) and orienteering (KS2 only). The schemes are easy to follow with step-by-step guides and come with resources and pictures. We have had great feedback from every year group about circuit training. After completing pupil perceptions, feedback from children was positive about circuit training. They commented that circuit training supported their teamwork, allowed to burn energy and complete a range of skills. Teachers have also commented on how they have enjoyed teaching a new indoor topic with clear planning and progression. According to teachers, it has encouraged participation and continuously revisits previous skills. It keeps the children engaged throughout the lesson due to the variety of new skills they are learning.</p>
<p>Key Priority 2: School Sport – To increase opportunities for participation in a range of extra-curricular and competitive opportunities.</p>			
<p>All children to take part in at least one level 1 competitive physical activity</p>	£200	<p>At the end of each unit inter class competitions to be organised between the classes. Every child in KS2 will participate in competitive sport.</p>	<p>This term we have gone back to our original afterschool clubs due to previous coach returning from maternity leave. The Autumn term focused on key sports such as Zumba, dodgeball, netball, rugby (outside provider), karate (outside provider) and archery (outside provider). We have continued with the afterschool Zumba, due to it being so successful last year. In Year 3 and 4, 18% of boys and 82% of girls attended and in Year 5 and 6 100%</p>

			of girls attended. In Autumn term, 29% of DP children attended an afterschool club which is a 9% increase from last year. On average, 21% of SEND children attended an afterschool club which is a 6% increase from last year.
<p>Pupils across KS1 and KS2 to have opportunities to represent the school at local competitions.</p> <p>Children to participate in active guided play, encouraging competition and age-appropriate skills at lunchtimes.</p>	<p>£3200 (transport costs)</p> <p>£300</p>	<p>To ensure that links with the Blackwater partnership are strong and attendance at local inter school competitions – dodgeball, football, cross country, athletics and cricket.</p> <p>Adults to be trained to deliver engaging and active games to a variety of children.</p>	<p>In Autumn term, we have participated in some competitions like rugby and dodgeball (hosted by Wentworth). We entered two teams into the dodgeball tournament and both teams came 2nd. In the rugby tournament we came 3rd which is brilliant considering only 2 children out of 10 have played rugby before. During lunchtimes, we have introduced ‘play leaders’ as a voluntary role to help encourage children to play sensibly with other year groups. Our sports coach is also providing lunchtime clubs and entertainment for the children (dance, dodgeball and ball games).</p>
<p>For our DP and SEND to be more engaged in PE and School sport. Offer a broader and more equal opportunities in a wide variety of sports.</p>	<p>£350</p>	<p>Clubs specifically for children with SEND to help support and encourage participation in a wide range of sports for example, Zumba, archery, tag rugby. Specific number of places available to children with SEND to promote inclusion of all pupil groups.</p>	<p>We are offering a wider variety of PE/sports for indoor and outdoor PE for children to participate in. Outside providers run different sport sessions (archery, rugby and karate) for those who would like to attend.</p> <p>The attendance for the term in the club ‘run for fun’ was across Year 3 (13%), Year 4 (20%), Year 5 (35%) and Year 6 (22%). The attendance for the term in the club ‘netball’ was across Year 3 (31%), Year 4 (15%), Year 5 (22%) and Year 6 (12%). The attendance for the term in the club ‘Zumba’ was across Year 3 (17%), Year 4 (25%), Year 5 (10%) and Year 6 (17%). Club data shows that the participation in SEND and DP children has increased. In Autumn term, 29% of DP children attended an afterschool which is a 9% increase from last year. On</p>

			average 21% of SEND children attended an afterschool club which is a 6% increase from last year. In Autumn term, 6 clubs were run at Wentworth. 3 of these were run by our staff (Zumba, run for fun and netball) and 3 were run by an outside provider (rugby, archery and karate).
Key Priority 3: Health and well being – To provide targeted activities or support to involve and encourage the least active children.			
Targeted groups for the least active children to encourage participation in sport. Daily mile initiative used to keep children active and interested in exercise. To take part in swimming.	£350	The least active pupils identified and invited to a club to encourage them to participate in a wide range of sports. All classes to take part in the Daily Mile – initiatives and competitions to encourage all to participate.	This term, we are implementing ‘Laps to Lapland’ to get the children more engaged with the daily mile. Active Essex came into to deliver two assemblies on the daily mile and ‘Laps to Lapland’. Each child has 20 minutes swimming. 30 minutes daily mile (3 x 10 minutes) on top of the two 1 hour slots of PE weekly.
Key Priority 4: Raising the profile of PE, swimming and sport across the school, to support whole school improvement. To enhance pupils’ attitudes to all of their learning.			
Older classes to be given responsibilities around the school – such as play mediators and play leaders. For all children in KS1 and KS2 to participate in 20 minute swimming lessons.	£200	Year 6 to have training on different playground games that they can teach their foundation stage buddies.	A small group of children in Year 5 have been given the role of ‘play leaders’. These children are to lead specific games on the playground for all children to have access to. The play leaders are given responsibilities to teach children how to play games on the new playground markings. Each child has 20 minutes swimming. In Year 1, 42% of the year group are working at expected or above in swimming. In Year 2, 56% of the year group are working at expected or above in swimming. In Year 3, 57% of the year group are working at expected or above in swimming. In Year 4, 65% of the year group are working at expected or above in swimming. In Year 5, 73% of children are working at expected or above in swimming. In Year 6, 73% of children are working at expected or

			above in swimming. 30 minutes daily mile on top of the two 1 hour slots of PE weekly.
Summary			
Total Premium received			
Total Premium spend			
Premium remaining			