

School Vision Statement

Wentworth is an inclusive school 'STRIVING FOR EXCELLENCE' in all aspects of teaching and learning.

Intent

- To provide a curriculum that is sequential, enriched, broad and innovative, following the skills, knowledge and learning objectives outlined in the National Curriculum.
- To ensure the highest standards of safeguarding and keep pupils well informed appropriately for their age and know how to keep safe online in the community
- To ensure all groups make good progress from their starting points, the majority of pupils in line with National attainment with some making above National progress
- To meet individual pupil needs, including disadvantaged pupils and those with special educational needs to foster individual ambition
- To ensure pupils make a positive contribution to school life that fully prepares them for the next stage of education
- Monitor and improve the quality of the education through the curriculum, standards of teaching, learning and pupil learning behaviours
- Actively promote all aspects of pupils' social emotional, health, spiritual and cultural capital development and respect for British Values

Implementation

- Deliver an enriched, sequenced curriculum based on the National Curriculum objectives and the EYFS curriculum.
- Plan a year's curriculum that is delivered through termly plans and the use of topics, enhanced by linking foundation subjects with genres of text. Weekly planning identifies the needs of individual pupils and shows clear differentiation. Sequences of learning are taught using the White Rose maths; the Little Wandle phonics scheme, the Power of Reading; linked themes in foundation subjects to provide context to the learning using high quality curriculum resources, adapted to pupils' needs. Teaching has the structure of a class input followed by individual/group/pair or class tasks
- Work in partnership with parents, carers and local schools to impact on pupil progress and attendance for all groups

Impact

- Good progress for all pupils, from their individual starting points
- Year group cohorts to make progress and achievement in line with, or above, National expectations in core subjects
- Pupils to be confident to talk about their learning and to feel they can take risks safely
- Pupils who leave Wentworth are good citizens, showing respect for others and are Kind, Safe and Responsible (the school rules)
- Pupils prepared and ready for their next point of transition
- Pupils leave the school having experienced a wide range of cultural capital