



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils may bring workbooks home to finish in the first instance. Work will be uploaded to Its Learning the day following the second day of a closure. Three hours of work will be provided daily.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

One English lesson, one maths lesson and one foundation subject or science will be provided each day.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly three hours each day. EYFS do a lot of learning through play and we would not expect them to be working for this length of time, please do short activities, little and often.

## Accessing remote education

### How will my child access any online remote education you are providing?

On Its Learning via the school website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- there are a limited number of laptops which can be lent to pupils, please contact the office if you require this support. However, if they are already on loan you may have to have printed copies
- pupils can access any printed materials from the school if they email the school and are able to collect them
- completed printed work can be returned weekly and will be marked
- pupils can submit work to their teachers daily online, details are on Its Learning

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching: Oak National Academy lessons; Maths White Rose lessons and power point presentations by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- we expect pupils to engage with remote education and upload any work they wish the teachers to mark, following directions on Its Learning, or to return completed work to school
- parents are expected to set routines to support their child's education
- seek help via the school office if learning cannot be accessed
- be respectful if making any complaints known to staff

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- teachers will check learning regularly and respond to work using the discussion feature between 9am and 3pm
- parents will be contacted if teachers are concerned that pupils are not engaging with learning

### **How will you assess my child's work and progress?**

- teachers will share feedback with pupils through individual written comments regularly
- some work will have answers provided for pupils to self mark completed work
- some research and open ended projects related to the year group curriculum map and the pupils will be encouraged to upload photographs, videos etc.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- work will be differentiated
- parents will be contacted regularly

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- weekly calls, or emails will be made to parents
- Zoom calls will be made to both the parent and child to discuss pupil needs and learning
- work will be uploaded to Its Learning and set weekly
- pupils will be expected to upload their completed work for marking