Year 2 English Progression

Reading	Writing

Reading

Word Reading
- secure phonic decoding until reading is fluent
- read accurately by blending, including alternative sounds for graphemes
- read multisyllable words containing these graphemes
- read common suffixes
- read exception words, noting unusual correspondences
- read most words quickly & accurately without overt sounding and blending

Comprehension
- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- recognising simple recurring literary language in stories and poetry
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- discussing the sequence of events in books and how items of information are related
- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions
- predicting what might happen on the basis of what has been read so far
- being introduced to non-fiction books that are structured in different ways
- participate in discussion about books, poems & other works that are read to them & those that they can read for themselves, taking turns and listening to what others say
- explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

Writing

Composition
- saying out loud what they are going to write about
- writing narratives about personal experiences and those of others (real and fictional)
- writing poetry
- writing for different purposes
- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- considering what they want to say, sentence by sentence
- evaluating their writing with the teacher and other pupils
- rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- proofreading to check for errors in spelling, grammar and punctuation
- read aloud what they have written with appropriate intonation to make the meaning clear

Transcription

Spelling
- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- learning to spell common exception words
- distinguishing between homophones and near-homophones
- learning the possessive apostrophe (singular)
- learning to spell more words with contracted forms
- add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly
- write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far

Handwriting
- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters

Vocabulary, Grammar and Punctuation
- use expanded noun phrases to describe and specify
- recognise sentences with different forms: statement, question, exclamation, command
- use the present and past tenses correctly and consistently including the progressive form
- use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- use commas in lists
- use apostrophes for omission and singular possession

Grammatical Terminology:
noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix , adverb, tense (past/present), apostrophe, comma