



Year Two Curriculum

Spring Term: Explorers

English

- Narrative Stories – ‘Man in the Moon’ and ‘Snail and the Whale’
- Non-Narrative – Postcard Writing, Fact Files, acrostic Poems
- GPS – Spelling Shed spellings, nouns, adjectives, verbs and adverbs
- SPaG (noun phrases, homophones and suffixes)
- Using punctuation – full stop, capital letters, comma and question mark
- Handwriting – practising diagonal joins

Mathematics

- Money – Counting Money, making and comparing amounts, making a pound, finding change, two step problems.
- Multiplication and Division – Making groups, counting groups, making arrays, sharing and grouping, divide by 2, 5 and 10
- Length and Height – Measuring cm/m, comparing heights

Computing

- IT Around Us – What is IT?, IT in school, IT in the world, the benefits of IT, using IT safely, using IT in different ways
- Publisher – Making a leaflet.

Science

- Uses of Everyday Materials
 - Identify and compare the suitability of a variety of everyday materials
 - Find out how the shapes of solid objects made from some materials can be changed
 - Perform simple tests, make observations, use scientific language.

History

- Explorers
 - Compare the lives of significant historical figures with those living now (Neil Armstrong, Christopher Columbus, Amelia Earhart, Robert Falcon Scott, Bear Grylls).

Art and DT/Food Tech

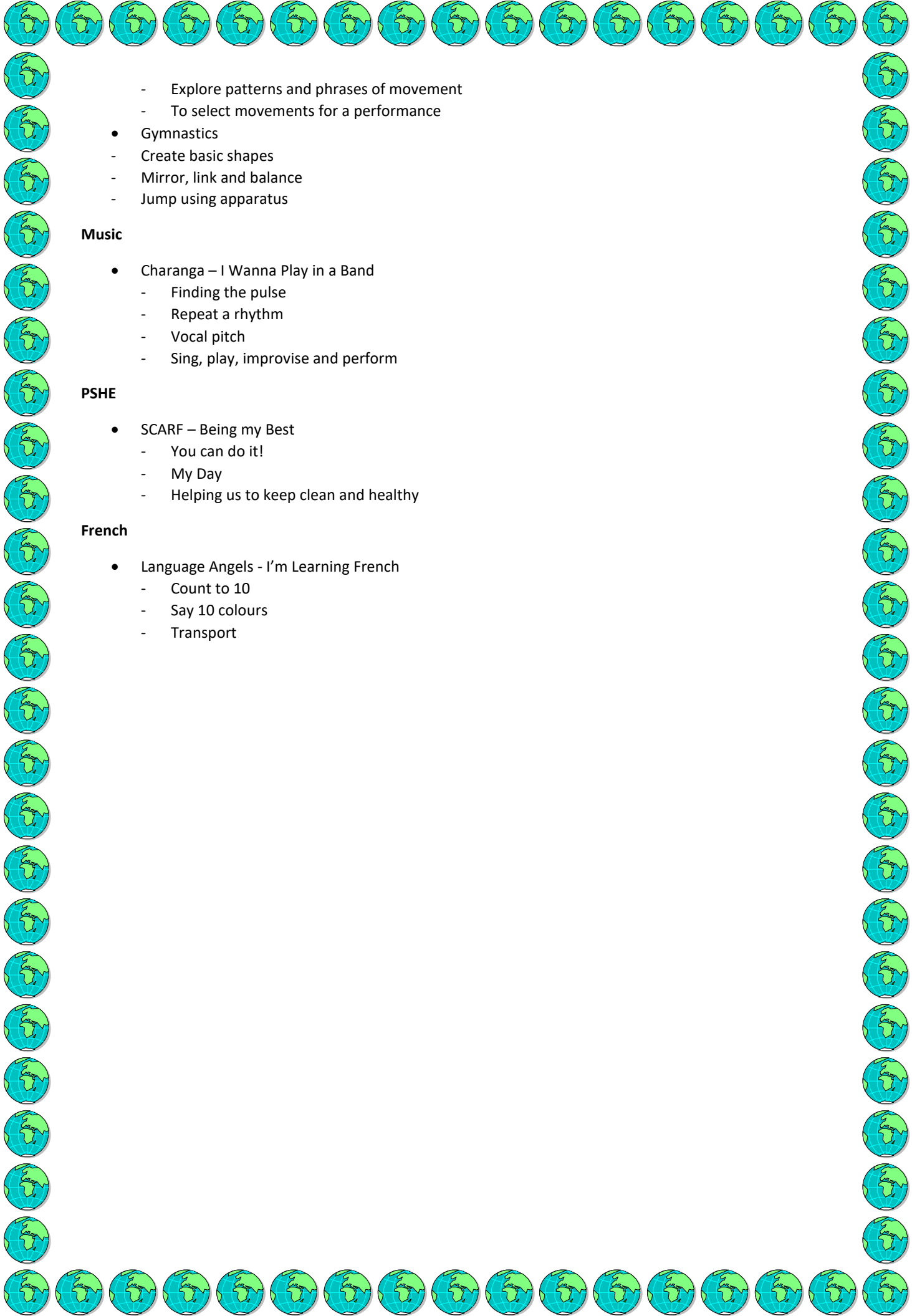
- Mechanisms – Levers (Moving Spaceship)
- Romare Bearden
- Julian Opie
- Texture using paint
- Making Ginger Snaps and Quesadilla

RE

- How important is it for Jewish people to do what God asks them to do?
 - Passover
 - Seder Plate

PE

- Games – attacking, marking and defending. Aiming and shooting
- Dance

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- Explore patterns and phrases of movement
 - To select movements for a performance

- **Gymnastics**

- Create basic shapes
- Mirror, link and balance
- Jump using apparatus

Music

- **Charanga – I Wanna Play in a Band**
 - Finding the pulse
 - Repeat a rhythm
 - Vocal pitch
 - Sing, play, improvise and perform

PSHE

- **SCARF – Being my Best**
 - You can do it!
 - My Day
 - Helping us to keep clean and healthy

French

- **Language Angels - I'm Learning French**
 - Count to 10
 - Say 10 colours
 - Transport