

Prime Area: Personal, Social and Emotional development (PSE)

Self-Regulation: Throughout the year children will work towards simple goals, being able to wait to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

- * Controlling own feeling and behaviours.
- * Able to concentrate on a task
- * Applying personalised strategies to return to a state of calm.
- * Thinking before acting.
- * The ability to persist and persevere.

Prime Area: Communication and Language (CL)

Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, PSHE sessions, story sessions, singing, speech and language interventions, assemblies and weekly interventions. Listen to stories to build familiarity, understanding and increase vocabulary. Ability to speak in sentences using language to develop relationships. Retelling a story using story language. Asking how and why questions.

Prime Area: Physical Development (PD)

Gross Motor Skills -

Ball Skills and Moving to Music Gross Motor: Ball skills - aiming, dribbling, pushing, throwing & catching, patting, or kicking. Provide a wide range of activities to support a broad range of abilities.

Dance - moving to music.

Gymnastics - Balance.

Fine Motor Skills -

Daily name/CVC writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Begin to form letters correctly. Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely. Holding Small Items / Button Clothing / Cutting with Scissors.

Spring Term 2024 - 2025

Books - Whatever Next, The Big Bad Bogey, The Dot, The Naughty Bus

Animations - Whacky Races, Super Ted

Festivals - Easter, Chinese New Year



Specific Area: Literacy (L)

Writing - Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words. Labels using CVC, CVCC, CCVC words. Guided writing based around developing short sentences in a meaningful context. Create a story board. Practising correct letter formation

Building fluency and understanding - Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. They develop their own narratives and explanations by connecting ideas or events.

Specific Area: Understanding the World (UW)

People, Culture and Communities - Chinese New Year - how is it celebrated? How is it different to New Year here? Celebrating our differences. Significant cultural events: Pancake Day Easter Mother's Day

The Natural World Seasons - Spring - differences and changes over time - weather, animals and plants. Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we care for the natural world around us. Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around.

Past and Present - Exploring Dragons and Castles. Do homes look like castles? Are there some castles in the present? Do dragons live

Specific Area: Expressive Arts & Design (EA)

Creating with Materials - Winter pictures and scenes. Chinese New Year - lanterns

Being Imaginative and Expressive - Singing songs and learning some familiar songs - Winter songs.

Role-play - Chinese New Year

Specific Area: Mathematics (M)

Numbers within 10 - Number bonds to 10. Count up to ten objects. Represent, order and explore numbers to ten. One more or fewer, one greater or less. Subitising to 5. Odd numbers and even numbers.

Addition and subtraction within 10 - Explore addition as counting on and subtraction as taking away.

Numbers within 15 - Count up to 15 objects and recognise different representations. Order and explore numbers to 15. One more and one fewer.

Shape and Pattern - Describe and sort 2-D and 3-D shapes. Recognise, complete and create patterns.