



Year Two Curriculum

Autumn Term: Minibeast

English

- Narrative - 'The Bee who Spoke'
- Non-Narrative – Information texts - minibeasts
- GPS – Little Wandle Phonics, Spelling Shed spellings, question marks and time conjunctions
- SPaG revision – Common nouns, proper nouns, 'What is a subject?', building clauses, pronouns, coordinating conjunctions, using -ness, punctuating sentences, adjectives, using -er and -est, subordination and statements and exclamations.
- Using punctuation – full stop, capital letters, comma and question mark
- Handwriting – practising diagonal joins

Mathematics

- Place value – numbers to 20, counting in tens, using place value charts, write numbers to 100
- Addition and subtraction – bonds to 10, fact families, add and subtract across 10, 10 more and 10 less, add and subtract 2 digit numbers and solve missing number problems
- Shape – counting sides, vertices, edges and faces, lines of symmetry, sorting 3D shapes and make patterns with 2D and 3D shapes

Computing

- ItsLearning data and information pictograms – counting and comparing, entering data, creating pictograms and presenting information
- Espresso coding – understand what algorithms are, use logical reasoning to predict, create and debug simple programs

Science

- Living things and their habitats – minibeasts
 - Explore and compare the differences between things that are living and dead
 - Identify and name a variety of plants and animals in their habitats around the world.
 - Describe how animals obtain their food from plants and other animals

Geography

- Why is our world wonderful?
 - Identify and locate characteristics of a UK map.
 - Identify human and physical features.
 - Locate human and physical features.
 - Locate continents and oceans.

Art and DT

- Drawing – tell a story:
 - Create different textures through drawn marks.
 - Use different tools.
 - Describe and draw shapes to make an object.
 - Draw a word through marks.
 - Make and develop sketches into characters and shape.



RE

Why do we need to give thanks?

- How and why do people show thanks?
- Why is harvest an important time for giving thanks?
- How and why do some people thank God?

PE

Indoor PE - Circuit training

- In circuit training we will look at a variety of different skills and how to apply them to create a circuit.

Outdoor PE – Sending and receiving

- In outdoor PE, we will be looking at different types of passes and how to send and receive those passes.

Music

- Charanga – Hands, Feet, Heart
 - Finding the pulse
 - Repeat a rhythm
 - Vocal pitch
 - Sing, play, improvise and perform
- Nativity songs

PSHE

- SCARF - Rights and responsibilities
 - Identify special people in the school and who can help keep me safe
 - Know how to ask for help
 - Recognise that they have responsibilities for looking after the school environment

French

- Language Angels - Greetings
 - Find France and other French speaking countries
 - Ask and answer 'How are you?'
 - Say 'Hello' and 'Goodbye'
 - Ask and answer 'What is your name?'
- Language Angels – Minibeasts
 - Learn the names of some minibeasts
 - Learn to follow instructions in a foreign language