



Year One – Autumn Term: Superheroes 2024–25

**Literacy:**

- Pencil control and letter formation
- Lists and captions
- The place value of punctuation and grammar – Nouns and verbs, Pronouns

**Phonics:**

- To revise Phase 2, 3 & 4 phonemes.
- To learn Phase 5: ai/ay, ow/ou, oi/oy, ee/ea, ur/ir. lgh/ie, oo/yoo/ue, yoo/u, igh/l, ai//a, ee/e, ai/a-e, igh/i-e, oa/o-e, oo/you/u-e, ee/e-e, oo/you/ew, ee/ie, or/aw

**Mathematics:**

- To count numbers to 10 accurately – forwards and backwards; to write all numbers to 10 with numerals and in words; to understand what zero represents and use it when counting.
- To compare different sets of objects and say which one has fewer, more or is equal; to order numbers to 10
- To add and subtract two different numbers within 10; to add by counting on from a given number;
- To recognise, name and sort 2d shapes and 3d shapes. To make patterns with 2d and 3d shapes.

**Computing:** Technology around us

- To identify common uses of information technology in school and beyond.
- To understand how to use computers safely.
- To use a keyboard to type on a computer.

**Science:**

Everyday Materials

- Identify, name and describe the simple physical properties of a variety of everyday materials.

The Human Body

- Identify, name, draw and label the basic parts of the human body.
- Name the part of the body is associated with each sense.

**History:**

- Toys: Pupils are taught about changes within living memory.
- Nurturing Nurses -To develop an awareness of the lives of significant individuals who have contributed to national and international achievements.

**Art:** Drawing – making your mark

- Exploring line, Exploring abstract shape compositions and different media, observational drawing

**DT:** Mechanisms: Moving storybook

- Exploring mechanisms, Using sliders to make own book with moving parts.

**Music:** My musical heartbeat Exploring the pulse or beat of music

**RE:** How did the world begin? The Creation story

**PSHE:** Me and my relationships

**P.E:** Circuit training and Gymnastics, Swimming

**British Values:**

- We vote democratically for our class councillor and Eco committee member.
- Our school values are the foundation for our honeypot reward system, where we promote tolerance, equality, freedom of speech and understanding of others.
- We will be tolerant of those who belong to different faiths and beliefs by respecting and listening to each other.