

Prime Area: Personal, Social and Emotional development (PSE)

To describe a friend.
To know and demonstrate friendly behaviour.
To understand how to be a good friend.
To learn to join in with whole group activities.
To choose an activity independently.

Prime Area: Communication and Language (CL)

To talk about themselves and others.
To sing songs.
To speak about a range of texts.
To describe different story and non-fiction texts.

Prime Area: Physical Development (PD)

To use a dominant hand.
To use equipment safely and competently.
To begin to negotiate space effectively.
To be able to change direction and speed

Autumn Term 2024 - 2025

Books - The Colour Monster, Goldilocks, The Three Little Pigs

Animations - Morph, Trap Door



Specific Area: Literacy (L)

Listening to and identifying sounds in the environments.
Listening to and hearing initial sounds in familiar words.
To identify sounds on a sound mat.
Listens to familiar stories and able to recall some facts.
Knowing that words can be written.
Knowing the sounds that the taught letters make.
Knowing what the taught letters look like.
Knowing how to write the taught letters.
Knows how to sequence familiar stories.

Specific Area: Understanding the World (UW)

To talk about how they have changed since they were a baby.
To talk about the changes they observe in their environment
- Seasons link.
- To know the names of different body parts.
- To know that there are many countries around the world.
- To know that people in other countries may speak different languages.

Specific Area: Expressive Arts & Design (EA)

To remember the words to a range of songs.
To give meaning to the marks that are made.
For children to be able to safely construct with a purpose and evaluate their designs.
To know the names of the primary and secondary colours

Specific Area: Mathematics (M)

Match, sort and compare amounts
Compare size, mass and capacity
Explore pattern
Positional Language
Knowing more and less
Knowing how to represent, compare and make 1, 2, 3.
Know what a circles and triangles look like and how to make them
Know positional language
Know and find repeating patterns