

Year 5 Curriculum 2024

Summer 1: Deserts

English: Narrative Poetry and Narrative

To write a recount.

To edit and redraft writing.

To comprehend a text.

William Grill

To create a character profile.

To identify different roles within-in Shackleton's expedition.

To write an advertisement.

GPS: Prefixes/Suffixes

Indicating degrees of possibility.

Introduce and identify modal verbs, sort and order modal verbs,

introduce adverbs of possibility.

Mathematics:

Statistics	Shape	Position and direction
To draw a line graph. Read and interpret line graphs. Read and interpret tables. Two-way tables. Read and interpret timetables.	To understand and use degrees. To classify angles. To estimate angles. To measure angles up to 180. To draw lines and angles accurately. To calculate angles around a point. To calculate angles on a straight line. Lengths and angles in shapes. Regular and irregular polygons.	To read and plot coordinates. To solve problems with coordinates. Lines of Symmetry. Reflection in horizontal and vertical lines.

Science: Human Development

To discuss the seven life processes.

To explain how mammals reproduce.

To explain how animals reproduce.

To explain reproduction in plants.

To describe the differences in the life cycles of mammals, amphibians, reptiles, insects and birds.

To explain the life cycle of plants.

Computing: Website Design

To discuss how vector drawings differ from paper-based drawings.

to identify the shapes that are used to make vector drawings.

to explain that each element of a vector drawing is called an object.

create their own vector drawing by moving, resizing, rotating, and changing the colours of a selection of objects.

To understand the complexity of their vector drawings and use the zoom tool to add detail to their work.

To use tools to modify objects to create a new image.

these layers can be moved forwards and backwards to create effective vector drawings

to select and duplicate multiple objects at a single time.

to group multiple objects to make them easier to work with

to make changes to and develop their vector drawings

to create a vector drawing for a specific purpose.

To reflect on the skills they have used to create the vector drawing and think about why they used the skills they did.

To begin to compare vector drawings to freehand paint program drawings.

RE: Do beliefs in Karma, Samsara and Moksha help santanis lead a good life?

To explain the Santani belief in Karma and Reincarnation and different types of Dharma.

To explain how a belief in Karma helps Sanatanis live good lives

To explain some Sanatana beliefs about life after death.

Geography: Would you like to live in a desert?

- What is a hot desert biome?
- Where are the deserts located?
- What physical features are found in a desert?
- How can people use deserts?
- What are the threats to deserts?
- Would you like to live in the desert?

D&T: Playgrounds

- To design a playground with a variety of structures.
- To build a range of structures.
- To improve and add detail to structures.
- To improve and add detail to structures.
- To create surrounding landscape.
- To add finishing touches to their structures.

Music: Reflect, Rewind and Replay (Charanga)

- To learn and perform two rhythms and phrases using un-tuned percussion.
- To learn and rehearse singing using untuned percussion.
- To work individually and in groups to produce a performance.
- To record a performance of the complete song and review.
- To discuss and revise a good performance.
- To perform a song with instruments.

PE- Athletics

- To develop consistency of their running techniques over short and long distances in individual and relay events.
- To develop consistency of their actions in the long jump.
- To develop consistency of their running techniques over short distances and handovers in relay events.
- To choose appropriate techniques for specific events. To develop consistency and accuracy in a range of throwing activities.
- To develop consistency of their actions in the high jump.
- To increase stamina when running over long distances.
- To understand why exercise is good for fitness, health and well-being.

MFL: French- My Home

- To explain whether you live in a house or apartment.
- To recognise and spell five different rooms in the house.
- To use negative structures to explain which rooms you do not have in the house.

Food Technology

- To prepare and cook a variety of predominantly savoury dishes.
Garlic and coriander naan bread
- To know how food is processed into ingredients that can be eaten or used in cooking.
- To use a range of techniques, such as peeling, chopping, slicing, grating, mixing.
- To use range of techniques such as spreading, kneading and baking.
- To know that recipes can be adapted to change the appearance, taste, texture and aroma.
- To know how food is processed into ingredients that can be eaten or used in cooking.
- To know that season may affect the food available.

PSHE: me and my relationships

- Keeping myself safe
- Spot bullying
- Play, Like, Share
- Being my best
- Star qualities

British Values

- The focus this term is **individual liberty**. The pupils will be looking at freedom to make their own choices in school, celebrating achievements, making their own choices in learning, personal projects, making safe choices and rights and responsibilities.